

YEAR ONE
FIRST SEMESTER

EDU111 HISTORY OF EDUCATION IN NIGERIA (1 CREDIT) C

- Concept and Rationale of History of Education
- Brief history of Education: Ancient Greek and Roman Education
- African Indigenous system of education / African Traditional Education (ATE)
- Islamic Education in Nigeria
- Christian Missionary/Western Education in Nigeria
- Nigeria Education since 1960
- Evolution of Junior Secondary education in Nigeria

EDU 112 EDUCATION PSYCHOLOGY 1 – CHILD DEVELOPMENT (2 CREDITS) C

- Meaning and Scope of Education psychology
- Relevance of Psychology to Teacher Education
- Human Reproduction: Principles of Human Growth and Development
- Stages and Essential Features of Human Growth and Development up to Adolescent (physical, social, emotional, intellectual and moral).
- Theories of Personality Development (Any two of Sigmund Freud/Psycho-analytic Theory, Theory and Trait Theory)
- Individual Differences
- Heredity and Environment
- Meaning and Scope of Adolescent Psychology
- Theories of Adolescence
- Growth and Development during Adolescence
- Physical
- Moral
- Social
- Intellectual
- Emotional
- Educational implication of early and late maturation
- Developmental tasks of the Adolescence
- Adolescent concerns and problems: Drug abuse , sexuality , school adjustment, religion and politics, examination malpractice, cultism, riots , armed robbery, etc.
- Challenges of the adolescent in the home , school and society
- Educational interventions during adolescence: Approaches , Strategies and Counselling.

EDU113 PRINCIPLES AND METHODS OF TEACHING JUNIOR SECONDARY EDUCATION (2 CREDITS) C

- Institution could schedule this course in the 1st or 2rd semester in year 1 as appropriate to their local environment
- Objectives and Categories of Objectives In the Teaching –Learning Process : Instructional Objectives, Behavioural Objectives, Expressive Objectives, etc
- Formulating Behavioural Objectives

- Principles underlying the choice of Teaching Methods at the Junior Secondary Level
- Types of Instructional Methods, Techniques and Approaches in Teaching (A least two examples are to be selected for treatment from each of the type below):
- Distinction based on degree of teacher and student/Pupil activity

Types I

- Teacher – Centred Methods: Lecture, Story Telling, Demonstration Methods etc

Type II

- Student-Centred or Pupil-Centre Methods
- Project (Individual / Group) , discovery
- (Individual / Group), Inquiry (Individual/Group),
- Discussion Method, Play Method, etc
- Differentiation based on degree of Individual student/Pupil or Group Involvement

Type III

- Group Instructional Methods: Story Telling, Lecture, Demonstration Discussion, Folklore , Songs etc.

Type IV

- Individual Instructional Techniques: Question and Answer, Tutorial , Programmed Instruction, computer – Assisted Instruction, etc.

Type V

- Conventional/ Traditional Methods: Story Telling , Lecture, discovery , Project Demonstration Methods, etc.

Type VI

- Innovative or New Strategies: Programmed Instruction, Computer-Assisted Instruction, Discussion, Inquiry Methods, etc.
- Methods of teaching pop/FLE (Population and family life education including value clarification.
- Preparation and Presentation of Lessons
- Classrooms Management
- Characteristics of a Good Teacher.

YEAR ONE SECOND SEMESTER

EDU 121 SOCIOLOGY OF EDUCATION FOR JUNIOR SECONDARY (1 CREDITS) C

- The Nature and Scope of Sociology of Education
- Socialization, Concepts, Types and Agencies
- The child, the junior school and group dynamics
- The concepts, attitudes and beliefs of Nigerians about population education

- Population Policy in Improvement of quality of life through POP/FLE
- Influence of various social factors on learning processes at JS level
- Social Stratification and school Achievement
- Culture, Social change and education
- The Concept of culture: Cultural dimensions of JS education
- The concept of social Change; Education as a change agent in Nigeria
- Consequences of social Change on Nigerian Education
- The Junior Secondary School as a formal Organization
- Sociological analysis of contemporary issues in JS Education, e g . National consciousness , national Integration , Religious tolerance , Cultism, Examination Malpractice, Drug Abuse , Riots , etc

EDU 122 INTRODUCTION TO TEACHER EDUCATION FOR JUNIOR SECONDARY (1 CREDITS) C

- The concept, aims and objectives of Junior Secondary Teacher Education
- The roles of JS teacher (a) in the school (b) as a member of a population group in Nigeria
- Concept of profession; Teaching as a profession; Professionalization of teaching in Nigeria.
- Ethics of the Teaching profession
- Professional organizations In teaching and other fields
- The Status and Profession of Teaching world-wide : UNESCO/ILO Provisions.
- Teachers Registration Council of Nigeria (TRCN) and Professionalization of Teaching.
- Building up the Ego/image of the JS teacher –trainee.
- Introduction to psychometrics

EDU 123 EDUCATIONAL PSYCHOLOGY II (HUMAN LEARNING)

- Concept of Learning
- Learning theories and their application in the classroom situation
- Behaviourist theories of learning
- Cognitivist theories of learning
- Constructivist theories of learning
- Transfer of learning; factors affecting learning
- Motivation

- The concepts of Reward and Punishment with emphasis on their practical application in education
- Memory , Rote -Learning and Over-Learning
- Remembering and Forgetting
- Effect of rural and urban setting on learning, managing of over-crowding classroom.
- Concepts of psychometrics
- Psychometric Theories

YEAR TWO: FIRST SEMESTER

EDU211 PHILOSOPHY OF EDUCATION FOR JUNIOR SECONDARY (I CREDIT) C

The concept and Relevance of Philosophy of education to the Student Teacher. Schools of thought in Philosophy and some leading philosophers and implications to Junior Secondary Education

Naturalism	:	Rousseau, Herbert spencer
Idealism	:	Plato, Thomas Aquinas, Hegel
Realism	:	Aristotle, Frederick Herbert
Pragmatism	:	Dewey, Willam James
Existentialism	:	Camus, Satre, Kier Kegard
Africanism	:	Nkrumah , Nyerere,Fafunwa, Sankara, Majasan,etc

Contributions of these philosophers to the pratical methodology of junior Secondary Education

The Concept of Education

- (a) Processes: teaching, training instruction, indoctrination, cultivation facilitation, mentoring, imparting etc.
- (b) Philosophy of Nigerian education: the Evolution and Tenets developmentalism, Goals, aims and Objectives of Nigerian Education.
- (c) Philosophical examination of some concepts in relation to Junior Secondary Education: eg. Rationality, Justice, Responsibility, Creativity , Self-reliance Life long Education, freedom, Democracy , Equality of Education Opportunities

EDU 212 CLASSROOM MANAGEMENT AND ORGANIZATION (1 CREDIT)

- Brief concepts of classroom management and organization
- Classroom organization
- Classroom leadership
- Classroom arrangement
- Classroom control
- Class maintenance, etc.
- Class record keeping
- Attendance register
- Result master sheet
- Report card
- Dossier (pupil's cumulative record)
- Syllabus
- Diary keeping; (i) scheme of work (ii) record of work
- The junior Secondary Teacher, instrument materials and the learner
- Class discipline
- The concept and essence of school public relations
- Factors influencing school-public relations
- Staff – management relations
- Student-staff relations
- Parent-staff relations
- Junior Secondary school environment

- School programme
- School performance
- School tone
- Definition and characteristics of Child Friendly schools
- Key generic principles of CFS based on the convention on the rights of the Child (CRC) : child –centeredness democratic participation, inclusiveness.
- Quality as holistic and multi-dimensional
- Characteristics of a child-friendly school
- The policy context for CFS in Nigeria: Policies that promote the CFS approach
- Child – friendly Schools Standard and Indicators for Teacher Education
- Teacher preparation for CFS: child –centred, interactive methodologies based on constructivist principles and activity-based learner –centred approach
- Application of Constructivism to Teaching and learning
- General Principles of Constructivist learning
- Characteristics of constructivist teaching
- Some Examples of constructivist teaching models
- Facilities required in a child – Friendly School
- Resources Required for CFS Teaching and Learning
- Assessment of Teaching in a CFS
- Technology in CFS Learning and Teaching
- Strategies for Mainstreaming CFS concept and principle in Nigeria

Note:

Students are to practically work on each of the records specified above and submit for assessment.

School-public relations aspect should be dramatized for effectiveness

Team work should be encouraged

The course should be practical (no written examination)

EDU213 EDUCATIONAL TECHNOLOGY: THEORY AND PRACTICE (2 CREDITS) C

- The concept and history of Educational Technology in Nigeria
- The place of Educational Technology in communication and the Teaching Learning Processes at the Junior Secondary Level.
- The concept and process of communication
- The concept of Systems Approach to Instruction (SAI) at the Junior Secondary level
- Multi-Media in Junior secondary Education, major characteristics of Education media; use of Multi-media in promoting interdisciplinary/integrated studies.
- Computer – Assisted Teaching / Learning at the Junior Secondary level
- Enter – Educate (Entertainment Education) approach to teaching of POP/FLE Junior Secondary level.
- Principles and practice of design, production, improvisation, use maintenance storage and retrieval of educational media for the junior Secondary level.
- Community resources in Junior Secondary Education

- Photocopying and video production (with practicals)
- (The CET must be adequately funded to provide all that are required)

EDU 214 MICRO-TEACHING - THEORY (1 CREDIT) C

- The concept and process of Micro-Teaching
- Relevance of Micro-Teaching to Teacher Education
- Micro-Teaching Practicum with emphasis on teach/re-teach cycles
- Set Induction
- Stimulus Variation
- Planned Repetition
- Reinforcement
- Non-Verbal communication
- Questioning
- Closure
- Evaluation
- Merits and Demerits of Micro-Teaching

YEAR TWO SECOND SEMESTER

EDU 221: EDUCATION FOR SPECIAL TARGET GROUPS (content is missing)

EDU 222

CURRICULUM STUDIES

- Meaning and scope of Curriculum
- Basic curriculum concepts, the Curriculum as a teaching plan
- Types of Curriculum
- Typology base on design
 - Broad fields/integrated curriculum
 - Core Curriculum
 - single Subjects/ Discrete Subject Curriculum
- Typology based on official recognition
 - Official or formal Curriculum
 - Informal / Hidden curriculum
- Typology based on Teacher – Learner Perspectives
 - Teacher-centred curriculum
 - Student –centred or Pupils-centred Curriculum or Activity curriculum etc.
- Other common classification orr types
- History of junior Secondary Curriculum development in Nigeria
- Agencies of Junior secondary Curriculum Development
- Junior secondary curriculum Agencies : agencies of curriculum planning / innovation in Nigeria
- (Federal/State Ministries of Education and curriculum development Centres; WAEC,NECO,NERDC,NUC,NCCE,NBTE,CON,STAN,MAN, etc.

- Projects can be written individually or in groups of not more than 5 students. The project must be closely supervised by a qualified staff of the Department and assessed by the competent external assessor appointed by the Department from outside the College. The score is to be recorded and computed in the school of Education.

EDU 322 EDUCATIONAL ADMINISTRATION, PLANNING AND SUPERVISION (2 CREDIT) C

- Concept of organization; types of organizations
- Concept of Administration/educational Administration and Management
- General Principles of Administration
- Resource Management and Junior secondary school records
- Population and related data for Educational Planning and Administration
- The control of junior secondary Education in Nigeria
- Discipline in Junior Secondary Schools
- Programme Planning in junior Secondary Schools (Budgeting, Sports, examinations founders' Day, etc)
- Financing Junior Secondary Education
- Leadership and leadership styles
- Education laws and regulations.
- Concept and purpose of Junior secondary school supervision
- Types of Supervision/inspection at the Junior Secondary Level:
 - a. Full inspection
 - b. Routine inspection
 - c. Follow up visits
 - d. Sampling and survey visits
 - e. Special visits
- Internal supervision – by Principal, vice principal, Heads of Departments, Class Teachers, student Officers, senior students, personnel supervision, etc.
- Qualities of a good supervisor
- Traditional and modern supervisory methods
- Principles of supervision
- Challenge / Problem of Junior Secondary School supervision in Nigeria

EDU 323 INTRODUCTIONS TO THE THEORY AND PRACTICE OF GUIDANCE AND COUNSELLING (1 CREDIT) C

- Concept of Guidance and counseling distinctions and goals
- History and Development of Guidance and Counseling practices in Nigeria
- Theories of Counseling
- Ethics of the counseling Profession
- Guidance services in schools
- Communication skills in guidance
- Study Skills
- Health Counseling e.g AIDS, Drug Abuse, Alcoholism, smoking, etc
- Test in guidance counseling
- Career Education and Development, Career education in relation to the labour market.
- Family life education, Education and Marriage Counseling
- Organization and Administration of Guidance and Counselling

Note: All the topics with asterisks are Psychometric content and should be taught by staff who are specially trained in Psychometrics